# Class 3 | Unit 2 | Prose | Nina and the Baby Sparrows | Teacher Guide

#### **Textbook Picture Interaction**

The textbook pictures can be used to have an interaction with the students and elicit from them ideas, words and phrases relating to the story. This would help the teacher to give an outline of the story to the class. The words and phrases elicited can be written on the blackboard.

For example:



#### **Interaction Questions**

- 1. Who are all there in the picture?
- 2. Where are they?
- 3. What are they doing?
- 4. Why is the girl crying?

## Possible words/phrases to be written on the blackboard

Girl, mother, market, shopping, buying clothes, girl is sad

## Follow the same pattern for other textbook pictures as well.

## **Read Aloud and Fill in the Blanks**

Each student can be given a copy of the activity sheet. The teacher can then read out the story to the class or ask any of the students to read it. The blanks can be filled with the help of the picture clues given. After all the blanks have been filled, and the whole story read once, the teacher can ask students to read the story individually. This story would serve as a simplified version of the textbook story, at a level which can be read by all students.